

# Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and Church.

## SPECIAL EDUCATION ADVISORY COMMITTEE

### MEETING MINUTES

September 18, 2020

MEETING DATE:	Friday, September 18, 2020
LOCATION OF MEETING:	Microsoft Teams Meeting
SUBJECT OF MEETING:	Special Education Advisory Committee
TIME OF MEETING:	1:30 PM - 2:26 PM
NEXT MEETING:	1:30 PM Friday, October 16, 2020

	ATTENDANCE	PERSON	TITLE
1.	<input checked="" type="checkbox"/>	Norine Schram	Member at Large, Chair
2.	<input checked="" type="checkbox"/>	Diane VanderZande	Member at Large, Vice Chair
3.	<input checked="" type="checkbox"/>	Dianne Griffiths	Member at Large
4.	<input checked="" type="checkbox"/>	Tom Fawcett	Member at Large
5.	<input type="checkbox"/>	Leslie Legros	Member at Large
6.	<input checked="" type="checkbox"/>	Angela Holmstrom	KACL Representative
7.	<input checked="" type="checkbox"/>	Joel Willett	FIREFLY Representative
8.	<input checked="" type="checkbox"/>	Anne Sweeney	Trustee Representative
9.	<input checked="" type="checkbox"/>	Derek Haime	Director of Education
10.	<input checked="" type="checkbox"/>	Andrea Batters	Special Education Coordinator
11.	<input type="checkbox"/>	Teresa Gallik	Chair of the Board of Trustees
12.	<input checked="" type="checkbox"/>	Cathy McQuillan	Recording Secretary

**1. Opening Prayer - Derek Haime**

**2. Roll Call**

**3. Approval of June 19, 2020 meeting minutes:**

Moved by: Joel Willett

Seconded by: Diane VanderZande

**4. Correspondence: Nil**

**5. New Business: Letter of Information for Focus Group Members – Queens University – Attached**

Derek Haime commented due to the workload because of Covid-19 the board would not be able to accommodate Queens request to participate in their study but would encourage anyone that would like to participate on their personal time to do so.

**6. Professional Development: Special Education Funding Changes for 2020-2021 – Attached**

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**Andrea Batters** reported this came out late this spring regarding the differentiated Special Education needs amount tables. It goes over the projections for funding. There are a few changes that are noted within the document.

### **7. School Updates: Derek Haime**

We have had a very smooth start up thanks to the actions of our students, our parents preparing their students and our staff. The students were ready for wearing a mask, hand washing and social distancing. Many community partners, including the Northwestern Health Unit have helped to guide us to have a safe school start-up.

In the event the Ministry decides to go back to online learning the board is developing a very detailed Pivot plan so we can move quickly. Some areas of the plan are still being developed. Derek will present the plan to SEAC at our next meeting on October 16 and will be taking any feedback from SEAC back to the board.

We have about 87% of our students return to the schools with about 13% of parents opting for our virtual school for their children. Even though most of our students are in face to face learning they are still practicing some of the at home learning skills that they might need to use if they must move to a virtual classroom.

For our Virtual Schools regarding Special Education, we have just hired two Learning Resource Teachers. Our Vice Principals of our Virtual Schools have been in contact with parents to assess how IEPs can work from home. We are in communication with parents to see how students are coping and what supports students require. Our Education Assistants and our Learning Resource Teachers are working out of our schools but using technology to reach out to the students.

### **8. Business arising from last meeting: Nil**

### **9. Agency Reports**

**FIREFLY – Joel Willett – Attached**

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### **KACL – Angela Holmstrom :**

KACL is updating their service delivery model to include in person visits at their office as well as home visits that take place outdoors. They are working towards indoor visits as the weather changes with screening and proper protocols in place to keep everyone safe.

They are also continuing to work with school teams for case conferences and supports as needed.

They also continue to accept referrals for the Infant and Child Development Program under the age of 6 without a formal diagnosis when there are behavioural or developmental concerns.

They are working with Community Living Ontario to provide an Education Series to parents on Inclusive Education. This program is offered monthly and will involve a portion of self based learning as well as group discussions. It covers the history and benefits of inclusive education, IEPs, lesson adaptation, and the importance of building relationships with schools.

### **Other Reports from Members-at-Large**

- **Tom Fawcett:** Tom reported he is working with his grandchildren at home and understands the difficulties of the online learning.
- **Dianne Griffiths:** Dianne reports she has 4 grandchild and 2 of them are online. She said except for connectivity issues they are getting on well.
- **Diane VanderZande: Nothing to report.**
- **Norine Schram: Nothing to report.**

### **10. Trustee Report – Anne Sweeney**

St. Louis School Principal Maureen Frankcom and teachers Leanne Chisholm, Kerry Favreau, Theresa Clarke and Karen Smith provided a presentation on St. Louis School focusing on enriched arts programming and embarking on the journey to becoming a living arts school.

SMB's Vice Principal Hilary Aitken, and teachers Joanne Wolke and James Trudeau unveiled Kenora Catholic's renewed French Language Strategy to enhance Kenora Catholic's Core French and French Immersion programs. The renewed strategy aims to give more students an opportunity to learn French as a Second Language while creating goals to develop the already highly successful program.

Maxwell Froese, Grade 10 student was introduced and welcomed as the incoming student trustee. Froese will begin his two-year term as student trustee in September 2020

Trustee Frank Bastone reported that at the June virtual CCSTA Annual General Meeting, Kenora Catholic Trustees were excited to learn that the KCDSB took top place in the national Toonies for

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Tuition Trophy Challenge for the most money raised based on full-time equivalent enrolment.

Kenora Catholic raised \$4,739.37 in the 2019 - 2020 school year.

Each year, a trophy is awarded to the individual school board or division in the fully funded provinces that raises the most money per capita based on Full-time Enrolment. A second trophy is awarded to the province that raises the most money based on FTE. Toonies for Tuition provides tuition assistance to Catholic students in provinces that receive limited or no public funding for Catholic schools.

In her final report as Student Trustee for Kenora Catholic, Clareynze Ceria provided a report on St. Thomas Aquinas High School's virtual graduation celebration, where she was the valedictorian.

Chair Teresa Gallik made a special presentation to both Julia Tkachuk and Clareynze Ceria in gratitude of their contributions at the boardroom table as Student Trustees for the 2019 - 2020 school year. Tkachuk and Ceria were presented with plaques commemorating their dedication and contributions.

Presentation by Board Chair and Vice Chair (Teresa Gallik and Mike Favreau)

Teresa Gallik and Mike Favreau made a special presentation to recognize the amazing contributions Paul Landry has made during his 35-year tenure as a Kenora Catholic Trustee. Landry has been a Trustee since 1985 witnessing many changes and advancements at Kenora Catholic.

Director Derek Haime provided a report on the continuity of learning during the COVID-19 pandemic. Director Haime's report centered around graduation celebrations and future planning. Haime thanks the students, staff, and families at Kenora Catholic for their exemplary work and commitment to Catholic education.

Andrea Batters, Special Education Coordinator provided a report on the 2020 amendments to the Special Education Plan. The Board approved the amendments and recommended forwarding those changes to the Ministry of Education.

The Board did ratify the local collective agreement between the Kenora Catholic District School Board and the Ontario English Catholic Teachers' Association, for the period of September 1, 2019 to August 31, 2022 as negotiated on June 11, 2020.

11. **Coordinator Report – Andrea Batters - Attached**
  12. **Meeting Adjourned at 2:26 pm**
  13. **Next Meeting: Friday, October 16, 2020, 1:30 PM,  
Training Room at CEC and Microsoft Teams**
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## **Letter of Information for Focus Group Members**

**Project title: Ontario's leaders in school districts, children's treatment centres and special education advisory committees' vision of effective collaboration in school-based rehabilitation therapy services**

### **Researchers:**

Karen Shannon, Doctor of Science Candidate in Rehabilitation and Health Leadership Program, School of Rehabilitation Therapy, Queen's University, Contact: [11kes8@queensu.ca](mailto:11kes8@queensu.ca)  
Supervisor: Dr. Beata Batorowicz, School of Rehabilitation Therapy, Queen's University, Contact: [beata.batorowicz@queensu.ca](mailto:beata.batorowicz@queensu.ca)

### **Funding Agencies: None**

Participation in this study is voluntary. Please read this letter carefully before you decide if you would like to participate. Please contact the study team with any questions you may have prior to deciding to take part.

### **Why am I being given this form?**

You are being invited to take part in this research study because you are a Superintendent of Special Education, Director of Children's Treatment Centre or Special Education Advisory Committee (SEAC) member.

### **Why is this study being done?**

The purpose of this study is to explore how leaders, Superintendents of Special Education, Directors of Children's Treatment Centres or Special Education Advisory Committee (SEAC) members envision effective collaboration in school-based rehabilitation therapy services in Ontario.

### **How is this study designed?**

The study consists of on-line focus groups that collect information at two time points. The types of questions are noted below.

### **What is expected of me?**

You will be asked to participate in one or two focus groups in which you will discuss: your experience working with other leaders when collaboration was highly effective. You will be asked to describe your vision of effective collaboration in school-based rehabilitation therapy services. The focus group discussions will be digitally recorded and later transcribed.

### **How long will I be involved in the study?**

This study will last approximately 2 months. Your participation in the study will last approximately 90 minutes or 2 x 90 minutes if you choose to participate in two focus groups.

### **What potential risks may I experience?**

There are no anticipated risks to you as a result of taking part in this study. It is possible that you could experience discomfort or negative emotions in discussing previous experiences of collaboration in school-based rehabilitation therapy services or in other partnership initiatives. We will ask all the participants not to share information outside of the focus group, however, we cannot guarantee this.



**Can I expect to benefit from participating in this research study?**

Although there are not direct benefits to you as a participant, your participation in this study will contribute to an understanding of the vision for school-based rehabilitation therapy services in Ontario held by the leaders responsible for these services.

**Do I have to participate? What alternatives do I have? If I agree now, can I change my mind and withdraw later?**

Your participation in this study is voluntary. The alternative to this study is not to participate. You may refuse to answer any questions you don't want to answer and still remain in the study. You may withdraw from the study by closing your browser during the focus group session without any consequence to yourself or other participants in the study. Contributions you make to the discussion in the focus group cannot be withdrawn once made as interpretation of all contributions of participants may be connected sequentially and/or contextually in the discussion. You retain the choice to not have any of your contributions cited in any presentations or publications resulting from this study. Please inform us no later than April 1, 2021. You have not waived any legal rights by consenting to participate in this study.

**Will I be paid for my participation or will there be any additional costs for me?**

You will not be paid for your participation in focus groups and there is no cost to you except your time.

**How is my personal information being protected?**

Your name and information will be protected to the extent permitted by applicable laws. We will do this by replacing your name with a fake name in all publications and a study ID number in all study records. The study data will be stored securely. The code file that links real names with fake names and study ID numbers will be stored securely and separately. We will keep your data securely for at least five years as per Queen's University Policy, after which the de-identified data and code file will be securely destroyed. In addition to the Principal Investigator and study team, a transcriber who has signed a Confidentiality Agreement will have access to the data. Any study data leaving Queen's University will be anonymous. This includes publications or presentations resulting from this study. We may include quotes from some of the focus groups when presenting the findings but will never include any real names with quotes. For audit purposes only, your original study records may be reviewed under the supervision of Dr. Beata Batorowicz by representatives from the Queen's University General Research Ethics Board.

**Whom do I contact if I have any further questions?**

If you have any questions about this study, please contact Karen Shannon at 613-848-5833 or email, [11kes8@queensu.ca](mailto:11kes8@queensu.ca) or Dr. Beata Batorowicz at 613-533-6236, ext. 36236 or email, [beata.batorowicz@queensu.ca](mailto:beata.batorowicz@queensu.ca) .

If you have any ethics concerns, please contact the Queen's General Research Ethics Board (GREB) at 1-844-535-2988 (toll free in North America) or email [chair.GREB@queensu.ca](mailto:chair.GREB@queensu.ca) .

**Informed Consent to Participate in Research**

“Ontario's leaders in school districts, children's treatment centres and special education advisory committees' vision of effective collaboration in school-based rehabilitation therapy services study”



1. I have read the Letter of Information and have had any questions answered to my satisfaction.
2. I understand that I will be participating in the study called, “Ontario’s leaders in school districts, children’s treatment centres and special education advisory committees’ vision of effective collaboration in school-based rehabilitation therapy services”. I understand that this means that I will be asked to participate in an online focus group for approximately 90 minutes. I understand that the focus group will be digitally recorded. The researcher will ask for consent to use direct quotations that will be anonymized to protect my identity.
3. I understand that my participation in this study is voluntary and I may withdraw at any time. I understand that every effort will be made to maintain the confidentiality of the data now and in the future. Only the members of the research team conducting the study will have access to these data. The findings may be published in professional journals or presented at conferences, but any such papers or presentations will be of general findings and will never breach individual confidentiality. Should I be interested, I am entitled to a copy of the findings.
4. I am aware that if I have any questions, concerns, or complaints, I may contact Karen Shannon at 613-848-5833, [11kes8@queensu.ca](mailto:11kes8@queensu.ca) or Dr. Beata Batorowicz at 613-533-6236, ext. 36236 or email, [beata.batorowicz@queensu.ca](mailto:beata.batorowicz@queensu.ca)
5. If I have any concerns about my rights as a research participant, I can contact the General Research Ethics Board (GREB) at 1-844-535- 2988 (Toll free in North America) or email [chair.GREB@queensu.ca](mailto:chair.GREB@queensu.ca).

**Ministry of Education**

Special Education /  
Success for All Branch  
315 Front Street West  
12<sup>th</sup> Floor  
Toronto ON M5V 3A4

**Ministère de l'Éducation**

Direction de l'éducation de l'enfance  
en difficulté et de la réussite pour tous  
315, rue Front Ouest  
12 étage  
Toronto (Ontario) M5V 3A4

**2020: SB06**

**Date:** June 19, 2020

**Memorandum to:** Directors of Education  
Superintendents of Special Education

**From:** Claudine Munroe, Director  
Special Education / Success for All Branch

**Subject** **Special Education Grant Funding Changes for 2020-21 and  
DSENA Tables**

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This memorandum highlights key funding changes to the Special Education Grant (SEG) for the 2020-21 school year. In addition, it provides technical details regarding the Differentiated Special Education Needs Amount (DSENA) Table Amounts for the 2020-21, 2019-20 and 2018-19 school years.

As the senior education leaders in the province, I would like to take the opportunity to thank you for your continued dedication to supporting the success of students with special education needs.

**NOTICE:**

Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the Education Act or other legislation as required. Such regulations have not yet been made. Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.



## **SPECIAL EDUCATION GRANT FUNDING CHANGES FOR 2020-21**

### **Transfer of Northern Supports Initiative (NSI) to the Grants for Student Needs (GSN)**

The \$7.0 million Northern Supports Initiative (NSI), which provides collaborative, innovative, cost-effective and efficient supports to students with special education needs in Northern Ontario school boards and school authorities is being transferred from the Priorities and Partnership Fund (PPF) to the Grants for Student Needs (GSN) Special Education Grant (SEG).

A new Northern Adjustment category has been created for this funding under the Measures of Variability (MOV) component of the DSENA. The purpose, total funding, and way in which services are developed and delivered, remain the same.

### **Care, Treatment, Custody and Correctional Amount (CTCC Amount) Name Change**

The Care, Treatment, Custody and Correctional (CTCC) Amount has been renamed the Education and Community Partnership Program (ECP) Allocation, to reflect the programs supported by the funding more closely.

Please note that technical details related to all SEG 2020-21 allocations can be found in the Ministry of Education's *Technical Paper 2020-21*.

## **DSENA TABLES FOR 2020-21, 2019-20 AND 2018-19 SCHOOL YEARS**

Appendix 1 of this memorandum, Differentiated Special Education Needs Amount (DSENA) Tables, contains a copy of the 2020-21 projected DSENA MOV, Special Education Statistical Prediction Model (SESPM) and Other Staffing Resources Table Amounts for each school board, as will be found in the DSENA Table of the Grants for Student Needs — Legislative Grants for the 2020-21 School Board Fiscal Year.

Appendix 1 also contains a revised 2019-20 DSENA Table, based on 2019-20 Revised Estimates average daily enrolment submissions. Consistent with previous years, once final average daily enrolment for 2019-20 is known, the DSENA Table amounts will be finalized and the Legislative Grant updated.

Finally, Appendix 1 contains a revised 2018-19 Table, based on 2018-19 average daily enrolment as of March 27, 2020. Consistent with previous years, once final average daily enrolment for 2018-19 is known, the DSENA Table amounts will be finalized and the Legislative Grant updated.

I trust that you will find this information regarding the 2020-21 Special Education Grant changes and DSENA Tables helpful. Thank you once again for your outstanding work across the province and for the support you help provide to students with special education needs.

Sincerely,

Original signed by

Claudine Munroe  
Director  
Special Education / Success for All Branch  
  
c. Special Education Advisory Committees

## APPENDIX 1: DIFFERENTIATED SPECIAL EDUCATION NEEDS AMOUNT (DSENA) TABLES

### 2020-21 DSENA Table: Projections

**Note:** these amounts have been calculated based on 2020-21 Projected average daily enrolment counts.

Item	Column 1 Name of Board	Column 2 Projected Measures of Variability Amount, in dollars	Column 3 Projected Special Education Statistical Prediction Model Amount, in dollars	Column 4 Projected Other Staffing Resources Amount, in dollars
1.	Algoma District School Board	3,282,480	4,542,471	172,469
2.	Algonquin and Lakeshore Catholic District School Board	2,309,644	4,868,588	159,020
3.	Avon Maitland District School Board	1,766,983	6,904,196	190,066
4.	Bluewater District School Board	2,240,525	7,677,219	215,988
5.	Brant Haldimand Norfolk Catholic District School Board	1,961,316	4,587,003	145,921
6.	Bruce-Grey Catholic District School Board	1,250,858	2,256,511	82,685
7.	Catholic District School Board of Eastern Ontario	2,443,803	6,015,730	185,665
8.	Conseil des écoles publiques de l'Est de l'Ontario	3,896,822	6,423,243	224,354
9.	Conseil scolaire catholique MonAvenir	4,050,104	5,919,544	217,068
10.	Conseil scolaire catholique Providence	3,567,599	3,641,284	159,658
11.	Conseil scolaire de district catholique de l'Est ontarien	3,173,804	4,287,892	164,915
12.	Conseil scolaire de district catholique des Aurores boréales	1,233,078	348,840	42,645
13.	Conseil scolaire de district catholique des Grandes Rivières	3,039,376	2,581,669	126,639
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	5,167,958	9,130,377	307,082
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,403,377	2,662,158	135,882
16.	Conseil scolaire de district catholique Franco-Nord	1,607,395	1,249,474	69,158
17.	Conseil scolaire de district du Nord-Est de l'Ontario	1,931,730	989,761	70,502
18.	Conseil scolaire public du Grand Nord de l'Ontario	2,004,634	1,080,007	73,894
19.	Conseil scolaire Viamonde	3,911,704	4,469,531	184,037
20.	District School Board of Niagara	4,337,582	15,987,617	432,411
21.	District School Board Ontario North East	2,882,523	3,247,640	137,226
22.	Dufferin-Peel Catholic District School Board	8,201,820	28,192,335	766,563
23.	Durham Catholic District School Board	2,247,637	8,175,230	226,492
24.	Durham District School Board	8,006,063	27,331,658	744,595
25.	Grand Erie District School Board	3,274,659	11,591,634	318,893
26.	Greater Essex County District School Board	3,970,110	14,883,717	401,813
27.	Halton Catholic District School Board	3,558,375	13,270,130	359,697
28.	Halton District School Board	6,724,912	23,261,307	633,311
29.	Hamilton-Wentworth Catholic District School Board	3,110,134	12,387,984	332,032
30.	Hamilton-Wentworth District School Board	5,959,973	20,620,428	562,487
31.	Hastings and Prince Edward District School Board	2,536,158	6,856,932	205,078
32.	Huron Perth Catholic District School Board	1,197,190	2,057,174	77,424
33.	Huron-Superior Catholic District School Board	1,963,009	1,917,367	90,441
34.	Kawartha Pine Ridge District School Board	4,083,944	13,869,018	383,080

<b>Item</b>	<b>Column 1 Name of Board</b>	<b>Column 2 Projected Measures of Variability Amount, in dollars</b>	<b>Column 3 Projected Special Education Statistical Prediction Model Amount, in dollars</b>	<b>Column 4 Projected Other Staffing Resources Amount, in dollars</b>
35.	Keewatin-Patricia District School Board	2,820,251	2,205,261	114,255
36.	Kenora Catholic District School Board	769,523	606,146	38,356
37.	Lakehead District School Board	2,715,423	3,632,774	141,760
38.	Lambton Kent District School Board	2,572,690	9,804,795	267,138
39.	Limestone District School Board	2,762,122	8,274,792	239,261
40.	London District Catholic School Board	2,406,762	8,761,551	241,994
41.	Near North District School Board	2,492,850	4,676,493	158,835
42.	Niagara Catholic District School Board	2,129,407	8,499,261	230,772
43.	Nipissing-Parry Sound Catholic District School Board	889,810	1,282,896	54,931
44.	Northeastern Catholic District School Board	1,040,116	1,058,196	53,384
45.	Northwest Catholic District School Board	884,514	512,051	38,791
46.	Ottawa-Carleton District School Board	8,159,003	27,893,887	759,467
47.	Ottawa Catholic District School Board	4,900,432	16,903,584	463,162
48.	Peel District School Board	17,273,229	54,039,259	1,492,688
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,960,382	6,152,331	178,453
50.	Rainbow District School Board	3,506,683	5,737,703	201,986
51.	Rainy River District School Board	1,103,581	1,162,690	56,876
52.	Renfrew County Catholic District School Board	1,372,575	2,190,793	83,849
53.	Renfrew County District School Board	2,218,690	4,225,257	143,751
54.	Simcoe County District School Board	7,183,941	22,239,933	621,617
55.	Simcoe Muskoka Catholic District School Board	3,317,346	9,362,496	273,426
56.	St. Clair Catholic District School Board	1,837,410	3,846,039	127,936
57.	Sudbury Catholic District School Board	1,846,057	2,608,985	102,392
58.	Superior-Greenstone District School Board	674,691	655,997	37,421
59.	Superior North Catholic District School Board	374,032	262,627	22,989
60.	Thames Valley District School Board	9,304,955	32,837,721	886,104
61.	Thunder Bay Catholic District School Board	2,213,768	3,068,573	119,595
62.	Toronto Catholic District School Board	9,171,924	34,910,109	926,432
63.	Toronto District School Board	26,340,121	90,506,259	2,439,562
64.	Trillium Lakelands District School Board	2,452,669	7,563,266	218,030
65.	Upper Canada District School Board	4,092,023	11,987,134	344,114
66.	Upper Grand District School Board	3,983,311	13,499,877	373,311
67.	Waterloo Catholic District School Board	2,639,978	9,297,143	257,981
68.	Waterloo Region District School Board	7,520,128	24,603,829	677,765
69.	Wellington Catholic District School Board	1,638,669	3,058,880	107,435
70.	Windsor-Essex Catholic District School Board	2,260,883	8,090,082	224,997
71.	York Catholic District School Board	4,891,883	18,916,945	504,852
72.	York Region District School Board	12,654,687	46,916,969	1,248,538

## 2019-20 DSENA Table: Revised Estimates Update

**Note:** the 2019-20 DSENA MOV, SESPM and MDT Other Staffing Resources amounts shown in this table have been adjusted to reflect enrolment changes (from 2019-20 Projections to Revised Estimates) and assume a further 1% salary benchmark increase for 2019-20 (excluding directors of education, senior administration staff, principals and vice-principals) for 2019-20 beyond the benchmark increase that was announced for the 2019-20 GSN. Consistent with past years, once final average daily enrolment is known for the 2019-20 school year these DSENA Table amounts will be finalized and the Legislative Grant updated.

Item	Column 1 Name of board	Column 2 Revised Estimates measures of variability amount, in dollars	Column 3 Revised Estimates special education statistical prediction model amount, in dollars	Column 4 Revised Estimates Other staffing resources, in dollars
1.	Algoma District School Board	3,324,394	4,522,346	173,001
2.	Algonquin and Lakeshore Catholic District School Board	2,338,386	4,903,506	160,411
3.	Avon Maitland District School Board	1,779,603	6,954,492	191,472
4.	Bluewater District School Board	2,235,703	7,585,250	214,095
5.	Brant Haldimand Norfolk Catholic District School Board	1,893,260	4,451,334	141,733
6.	Bruce-Grey Catholic District School Board	1,223,273	2,205,827	81,045
7.	Catholic District School Board of Eastern Ontario	2,417,452	5,885,469	182,497
8.	Conseil des écoles publiques de l'Est de l'Ontario	3,742,605	6,126,250	215,092
9.	Conseil scolaire catholique MonAvenir	4,020,044	5,813,468	214,357
10.	Conseil scolaire catholique Providence	3,564,976	3,619,980	159,225
11.	Conseil scolaire de district catholique de l'Est ontarien	3,130,116	4,247,073	163,227
12.	Conseil scolaire de district catholique des Aurores boréales	1,196,549	339,059	41,631
13.	Conseil scolaire de district catholique des Grandes Rivières	3,039,102	2,624,088	127,549
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	5,027,024	8,875,482	299,055
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,421,241	2,651,612	136,076
16.	Conseil scolaire de district catholique Franco-Nord	1,574,949	1,241,896	68,301
17.	Conseil scolaire de district du Nord-Est de l'Ontario	1,827,520	918,403	66,824
18.	Conseil scolaire public du Grand Nord de l'Ontario	1,961,308	1,075,829	72,886
19.	Conseil scolaire Viamonde	3,852,624	4,342,098	180,244
20.	District School Board of Niagara	4,291,215	15,674,000	425,254
21.	District School Board Ontario North East	2,792,521	3,214,559	134,707
22.	Dufferin-Peel Catholic District School Board	8,159,921	28,344,556	769,528
23.	Durham Catholic District School Board	2,167,668	8,067,627	222,720
24.	Durham District School Board	7,770,323	27,109,554	735,711
25.	Grand Erie District School Board	3,282,541	11,292,140	313,047
26.	Greater Essex County District School Board	4,060,967	14,625,549	398,637
27.	Halton Catholic District School Board	3,395,300	12,820,523	347,208
28.	Halton District School Board	6,749,229	23,075,050	630,476
29.	Hamilton-Wentworth Catholic District School Board	3,050,679	12,131,615	325,695
30.	Hamilton-Wentworth District School Board	5,879,638	20,446,135	557,653
31.	Hastings and Prince Edward District School Board	2,489,254	6,719,703	201,356

<b>Item</b>	<b>Column 1 Name of board</b>	<b>Column 2 Revised Estimates measures of variability amount, in dollars</b>	<b>Column 3 Revised Estimates special education statistical prediction model amount, in dollars</b>	<b>Column 4 Revised Estimates Other staffing resources, in dollars</b>
32.	Huron Perth Catholic District School Board	1,198,266	2,027,235	76,807
33.	Huron-Superior Catholic District School Board	1,950,939	1,919,518	90,232
34.	Kawartha Pine Ridge District School Board	3,854,265	13,570,736	372,378
35.	Keewatin-Patricia District School Board	2,846,592	2,242,779	115,605
36.	Kenora Catholic District School Board	738,762	576,574	37,046
37.	Lakehead District School Board	2,713,933	3,664,284	142,433
38.	Lambton Kent District School Board	2,561,563	9,443,603	259,561
39.	Limestone District School Board	2,738,340	8,241,032	238,208
40.	London District Catholic School Board	2,292,731	8,593,629	236,272
41.	Near North District School Board	2,497,180	4,642,389	158,281
42.	Niagara Catholic District School Board	2,239,891	8,548,959	234,243
43.	Nipissing-Parry Sound Catholic District School Board	885,076	1,234,872	53,794
44.	Northeastern Catholic District School Board	1,026,224	1,033,149	52,534
45.	Northwest Catholic District School Board	876,998	516,398	38,671
46.	Ottawa-Carleton District School Board	8,335,494	27,684,265	759,438
47.	Ottawa Catholic District School Board	4,767,451	16,433,908	450,985
48.	Peel District School Board	17,082,997	53,710,381	1,483,271
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,919,683	6,106,399	176,734
50.	Rainbow District School Board	3,516,403	5,850,079	204,635
51.	Rainy River District School Board	1,107,614	1,177,426	57,231
52.	Renfrew County Catholic District School Board	1,336,809	2,124,688	81,720
53.	Renfrew County District School Board	2,157,264	4,217,713	142,365
54.	Simcoe County District School Board	7,184,862	21,760,645	612,184
55.	Simcoe Muskoka Catholic District School Board	3,242,286	9,135,353	267,314
56.	St. Clair Catholic District School Board	1,822,306	3,697,318	124,561
57.	Sudbury Catholic District School Board	1,826,734	2,605,032	101,916
58.	Superior-Greenstone District School Board	692,334	666,823	37,958
59.	Superior North Catholic District School Board	367,811	257,231	22,677
60.	Thames Valley District School Board	9,019,388	32,204,462	867,765
61.	Thunder Bay Catholic District School Board	2,273,846	3,118,048	121,902
62.	Toronto Catholic District School Board	9,311,521	35,093,465	933,982
63.	Toronto District School Board	26,144,895	90,615,335	2,440,097
64.	Trillium Lakelands District School Board	2,423,186	7,860,307	223,723
65.	Upper Canada District School Board	4,134,714	11,961,563	344,720
66.	Upper Grand District School Board	3,723,004	13,319,407	364,414
67.	Waterloo Catholic District School Board	2,540,019	8,964,126	249,132
68.	Waterloo Region District School Board	7,560,438	24,504,280	677,112
69.	Wellington Catholic District School Board	1,572,474	3,024,194	105,349
70.	Windsor-Essex Catholic District School Board	2,307,924	8,184,238	228,067
71.	York Catholic District School Board	5,121,525	19,169,955	515,308
72.	York Region District School Board	12,440,328	45,995,315	1,226,038

## 2018-19 DSENA Table: Revised Enrolment

**Note:** these amounts have been updated to reflect enrolment counts for the 2018-19 school year as of March 27, 2020. These ADE counts are not yet finalized, thus these amounts are subject to change. Consistent with past years, once final average daily enrolment is known for the 2018-19 school year these DSENA Table amounts will be finalized and the Legislative Grant updated.

Item	Column 1 Name of board	Column 2 Revised measures of variability amount, in dollars	Column 3 Revised special education statistical prediction model amount, in dollars	Column 4 Revised Other staffing resources, in dollars
1.	Algoma District School Board	3,255,689	4,413,049	169,070
2.	Algonquin and Lakeshore Catholic District School Board	2,280,399	4,791,757	156,656
3.	Avon Maitland District School Board	1,801,686	6,915,752	190,893
4.	Bluewater District School Board	2,184,597	7,467,734	210,348
5.	Brant Haldimand Norfolk Catholic District School Board	1,872,055	4,316,481	138,268
6.	Bruce-Grey Catholic District School Board	1,211,146	2,128,334	78,982
7.	Catholic District School Board of Eastern Ontario	2,379,791	5,746,514	178,592
8.	Conseil des écoles publiques de l'Est de l'Ontario	3,654,706	5,844,446	207,160
9.	Conseil scolaire catholique MonAvenir	3,962,418	5,680,910	210,160
10.	Conseil scolaire catholique Providence	3,439,661	3,548,552	154,909
11.	Conseil scolaire de district catholique de l'Est ontarien	3,017,779	4,173,427	159,133
12.	Conseil scolaire de district catholique des Aurores boréales	1,160,709	327,635	40,461
13.	Conseil scolaire de district catholique des Grandes Rivières	3,023,974	2,589,372	126,299
14.	Conseil scolaire de district catholique du Centre-Est de l'Ontario	4,801,309	8,349,920	283,157
15.	Conseil scolaire de district catholique du Nouvel-Ontario	3,401,008	2,650,749	135,422
16.	Conseil scolaire de district catholique Franco-Nord	1,569,416	1,247,601	68,109
17.	Conseil scolaire de district du Nord-Est de l'Ontario	1,788,354	897,326	65,376
18.	Conseil scolaire public du Grand Nord de l'Ontario	1,867,116	1,003,911	69,233
19.	Conseil scolaire Viamonde	3,778,222	4,124,824	173,946
20.	District School Board of Niagara	4,349,593	15,346,654	419,354
21.	District School Board Ontario North East	2,764,536	3,167,032	132,921
22.	Dufferin-Peel Catholic District School Board	7,998,556	28,471,030	768,395
23.	Durham Catholic District School Board	2,134,802	7,846,736	217,198
24.	Durham District School Board	7,598,909	26,460,311	718,237
25.	Grand Erie District School Board	3,292,967	11,261,526	312,358
26.	Greater Essex County District School Board	4,111,986	14,460,383	395,967
27.	Halton Catholic District School Board	3,278,695	12,239,791	332,418
28.	Halton District School Board	6,492,307	22,126,127	605,019
29.	Hamilton-Wentworth Catholic District School Board	3,092,746	11,694,082	317,193
30.	Hamilton-Wentworth District School Board	5,874,631	20,025,641	548,456
31.	Hastings and Prince Edward District School Board	2,489,427	6,711,739	200,959
32.	Huron Perth Catholic District School Board	1,151,526	1,988,076	74,822
33.	Huron-Superior Catholic District School Board	1,952,582	1,951,484	90,730
34.	Kawartha Pine Ridge District School Board	3,778,938	13,343,729	365,800

<b>Item</b>	<b>Column 1 Name of board</b>	<b>Column 2 Revised measures of variability amount, in dollars</b>	<b>Column 3 Revised special education statistical prediction model amount, in dollars</b>	<b>Column 4 Revised Other staffing resources, in dollars</b>
35.	Keewatin-Patricia District School Board	2,795,334	2,164,396	112,698
36.	Kenora Catholic District School Board	769,139	588,724	37,746
37.	Lakehead District School Board	2,768,464	3,711,723	144,337
38.	Lambton Kent District School Board	2,577,640	9,490,528	260,619
39.	Limestone District School Board	2,682,493	8,165,729	235,233
40.	London District Catholic School Board	2,245,421	8,275,024	228,412
41.	Near North District School Board	2,490,748	4,647,837	158,038
42.	Niagara Catholic District School Board	2,184,534	8,626,656	234,463
43.	Nipissing-Parry Sound Catholic District School Board	848,844	1,174,825	51,600
44.	Northeastern Catholic District School Board	1,028,528	1,037,128	52,474
45.	Northwest Catholic District School Board	858,288	512,458	38,014
46.	Ottawa-Carleton District School Board	8,085,683	26,974,033	739,057
47.	Ottawa Catholic District School Board	4,537,759	15,842,866	433,596
48.	Peel District School Board	16,721,394	53,326,008	1,467,126
49.	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1,887,497	6,062,666	174,927
50.	Rainbow District School Board	3,430,648	5,716,710	199,839
51.	Rainy River District School Board	1,082,839	1,137,906	55,702
52.	Renfrew County Catholic District School Board	1,341,480	2,098,767	81,078
53.	Renfrew County District School Board	2,083,790	4,216,012	140,584
54.	Simcoe County District School Board	7,089,484	21,448,596	603,346
55.	Simcoe Muskoka Catholic District School Board	3,201,169	8,912,279	261,562
56.	St. Clair Catholic District School Board	1,786,470	3,654,593	122,714
57.	Sudbury Catholic District School Board	1,760,552	2,451,231	97,134
58.	Superior-Greenstone District School Board	686,587	649,415	37,291
59.	Superior North Catholic District School Board	375,006	254,593	22,591
60.	Thames Valley District School Board	8,791,839	31,316,682	844,119
61.	Thunder Bay Catholic District School Board	2,239,996	3,129,102	121,216
62.	Toronto Catholic District School Board	9,102,036	34,911,212	925,374
63.	Toronto District School Board	25,659,530	89,829,055	2,412,724
64.	Trillium Lakelands District School Board	2,340,447	7,729,125	219,030
65.	Upper Canada District School Board	4,085,569	11,849,718	341,091
66.	Upper Grand District School Board	3,696,150	13,122,312	359,470
67.	Waterloo Catholic District School Board	2,366,770	8,642,232	238,579
68.	Waterloo Region District School Board	7,520,198	23,939,314	664,139
69.	Wellington Catholic District School Board	1,570,483	3,004,458	104,691
70.	Windsor-Essex Catholic District School Board	2,289,384	8,095,424	225,590
71.	York Catholic District School Board	4,929,692	18,825,895	503,826
72.	York Region District School Board	12,277,934	44,556,629	1,192,176



## Northern Ontario Educational Leaders Northern Support (Addressing Prioritized Needs- 2020-2021)

August 28, 2020 Draft

### PSYCHIATRY SERVICES

Area of Challenge	Proposed solution/Intervention ... innovation / collaboration			
Child Psychiatry Services / Resource Mapping	Service Description	NSI Scope of Program	Innovation Goals	Expected Outcome
Child Psych Services (collaborative service agreement)	Boards will access a range of clinical services for children, adolescents and young adults. The services will include assessment, diagnosis, consultation with school staff and where needed families. The areas of support include: Issues of learning and developmental concerns, attention and behaviour problems, parenting challenges, adolescent issues, depression, anxiety, families in transition (adjusting to divorce, death, significant changes,) work with youth who have experienced sexual abuse or exhibited sexualized behavior self-injury.	Support student achievement, mental health supports, behavior support.	Hiring/attracting mental health professionals, incorporating tele-health services, board shared services.  Investigate virtual services	Increased access and reduced wait times for students requiring service for mental health, psychological services, and clinical psychiatry services.
NOEL Child Psychiatry Service facilitator / psychiatry research	Provide oversight of existing Student Psychiatry Services within the NOEL region and provide leadership to expand the services available to NOEL Boards and schools. Training and staff development achieved through partnership with Mental Health Partners. Develop and execute a student Psychiatry services plan that utilizes the resource mapping as a useful tool to explore options to access service.	Support student achievement, mental health supports, behavior support, and partnership enhancement.	Hiring/attracting mental health professionals, incorporating tele-health services, board shared services.	Training and partnership with Mental Health partners i.e. Mental Health Ontario is addressing needs, enhanced collaboration

Tele-Psychiatry infrastructure/licensing	Service Description	NSI Scope of Program	Innovation Goals	Expected Outcomes
Regional Tele-psych service	Utilizing Harris and Cheng Medical Professional Corporation 'consultation' tele psychiatric services will be available to boards that wishing to dialogue about approaches to support student need.	Support student achievement, cooperative programming that addresses special education services, enhances collaborative service delivery to meet the needs of students,	Board shared services, staff development, hiring/attracting mental health professionals, and incorporating tele-health services. Board ability to explore other "tele" services i.e. tele-speech and language.	Greater student access (equity) to Psychiatry services for Boards where this is a priority.

## Northern Ontario Educational Leaders Northern Support (Addressing Prioritized Needs- 2020-2021)

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### Child Psychiatry Consultation Schedule – Plan management

Consultation service/ contacts	September - December	January- March	April - June	Total for year
KCDSB	<p>“The Doctor is In” consolation is available to boards on a monthly basis as needed.</p> <p>(Process to be reviewed after term one)</p>	<p>“The Doctor is In” consolation is available to boards on a monthly basis as needed.</p> <p>(Process to be reviewed after term two)</p>	<p>“The Doctor is In” consolation is available to boards on a monthly basis as needed.</p> <p>(Process to be reviewed after school year)</p>	
KPDSB				
TNCDSB				
RRDSB				
TBCDSB				
LDSB				
SGDSB				
SNCDSB				

Service description: **“The Doctor is in!!!” (Supported by Dr. Chi Cheng)**

Service available to Boards on a monthly basis based on priority needs.

“No-name” consultation available to schools identified as a priority by each Board. The consultation will allow staff to debrief the current strengths, needs, concerns, program goals and next steps for students whose needs are providing challenges for staff.

**\*\*\* Students currently receiving service from medical professional should not be referred.**

# Northern Ontario Educational Leaders Northern Support (Addressing Prioritized Needs- 2020-2021)

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## URGENT NEED RESPONSE

Area of Challenge	Proposed solution/Intervention ... innovation / collaboration			
Urgent need response	Service Description	NSI Scope of Program	Innovation Goals	Expected Outcome
<b>Urgent Response Teams</b> (Resource personnel will be selected by each Board based on their current resource pool i.e. current contracted service providers, current occasional staff, retired school or board leaders.)	Boards will access a range of services for children and schools with a goal of equipping school staff and the school community with knowledge for supporting students requiring special education services and protecting staff who provide special education services. The temporary special education service providers will provide ‘on the ground’ support for a school during a period of urgent need and they will provide feedback as identified by the Director of Education (or designate) identifying gaps in protocol and making suggestions to address these challenges. <i>Including proactive PD i.e. Tragic Team development</i>	Support student achievement, mental health supports, behavior support, staff capacity building	Board shared services, staff capacity building	Improved access of services to support urgent needs of students. Staff will identify an increased capacity to respond effectively to students during periods of “urgent need”.  ***Take opportunity to share practices to learn about board best practice.
<b>Urgent Response Coterminous Board Response personnel</b> (Resource personnel with specialized expertise to support urgent needs in school; <i>both Spec Education and Mental Health</i> ) i.e. Board certified Behaviour Analysis	School-based, stepped-care model to support students and where possible connect families with community resources.	Support student achievement, mental health supports, behavior support, staff capacity building	Hiring/attracting mental health professionals, incorporating, board shared services	Staff will identify an increased capacity to respond effectively to students during periods of “urgent need”. Build consistency to improve supports and services in schools and in the community.

## Northern Ontario Educational Leaders Northern Support (Addressing Prioritized Needs- 2020-2021)

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### MENTAL HEALTH – EARLY INTERVENTION

Area of Challenge	Proposed solution/Intervention ... innovation / collaboration			
Mental Health Early Intervention (Social Worker Support)	Service Description	NSI Scope of Program	Innovation Goals	Expected Outcomes
<b>Mental Health Early Intervention – urgent support</b>	Boards will utilize a range of services for children, adolescents and young adults including Board Mental Health resources, community resources and regional resources that are contracted to meet urgent needs. Board Resources include Mental Health Leads Contract resources include social workers who will <u>regionally</u> support school staff to respond to student concerns. Areas of support include: Issues of <i>cultural sensitivity</i> , attention and behaviour problems, parenting challenges, adoption/care related issues, adolescent issues, depression, anxiety, families in transition (adjusting to divorce, death, significant changes,) work with youth who have experienced sexual abuse or exhibited sexualized behavior self-injury. Contracted social workers will be available to support tier 3 intervention.	Support student achievement, mental health supports, behavior support.	Hiring/attracting mental health professionals, incorporating tele-health services, board shared services.	Reduction in wait times for students requiring specialized Mental Health supports (Social Workers).  <b>***Staffing shortages are present in all agencies... monitor.</b>
<b>Mental Health Intervention – Awareness and regional approach to Professional Development</b>	Board will work collaboratively to develop a NOEL strategy that supports a common approach of sharing concerns and developing shared strategies for addressing existing and emerging priorities. The strategy will include a commitment to build school staff and community awareness, connect with community agencies to share trends and to understand the context of what is occurring in schools.  <i>Boards work collaboratively to support the clinical supervision of social work staff in Boards where required</i>	Support student achievement, mental health supports, behavior support.  <i>Mental Health Supports</i>	Board shared services, staff development.	Boards will develop a Mental Health Strategy that reflects Provincial priorities while addressing the local conditions within NOEL school communities.  <i>Clinical supervision/professional collaboration Remove barriers to isolation</i>

\*\*\*Note to Directors of Education ... Review Mental Health and Addiction Nurse protocol for access in all regions to ensure equity and access.

## Northern Ontario Educational Leaders Northern Support (Addressing Prioritized Needs- 2020-2021)

August 28, 2020 Draft

### INTENSIVE SUPPORTS FOR CLASSROOM PROGRAM

Area of Challenge	Proposed solution/Intervention ... innovation / collaboration			
<b>Identified Prioritized Need – Specialized Intensive Support Classroom Program</b> (Education Programs in Care and/or Treatment, Custodial and Correctional (CTCC) Facilities)	<b>Service Description</b>	<b>NSI Scope of Program</b>	<b>Innovation Goals</b>	<b>Expected Outcomes</b>
<b>Specialized Intensive Support Program</b>	Utilizing expertise that exists in NOEL member Boards, Boards will investigate a collaborative approach to implementing specialized support programs with specialized services for students identified as requiring special education services who are unable to attend regular or special education classes within a community school. <i>Focus on transition classroom from daycare to school</i>	Support student achievement, mental health supports, behavior support, programs similar to current Care and/or Treatment Custody and Correctional (CTCC) programs.	Board shared services, staff development.	Investigation and decision with regards to options available to NOEL Boards to implement specialized support programs for students.
<b>Researcher/research support</b>  Persistent Absenteeism Research	Boards will work collaboratively to develop protocol for contracting research professionals to investigate and identify key issues related to the measurement of <i>student attendance</i> in various learning contexts (e.g., distance learning and in-school learning), and assess the strengths and challenges of interventions intended to improve student attendance. A Collaborative Research Model will be used, to support stakeholders working together with experts to: <ul style="list-style-type: none"> <li>● explore issues relevant to the research;</li> <li>● identify essential research questions</li> <li>● develop a data collection strategy;</li> <li>● capture information/data;</li> <li>● filter and distil information;</li> <li>● cross reference information;</li> <li>● determine if we have enough information to answer the question;</li> <li>● organize and synthesize the results;</li> <li>● interpret; and report/disseminate</li> </ul>	Support student achievement, staff development, hiring/attracting research professionals	Board shared services, staff development.	Inform dialogue and decision-making on interventions to increase all students' opportunities to learn and to promote student success.



# Northern Ontario Educational Leaders Northern Support (Addressing Prioritized Needs- 2020-2021)

August 28, 2020 Draft

## LEADERSHIP DEVELOPMENT AND CAPACITY BUILDING

Area of Challenge	Proposed solution/Intervention ... innovation / collaboration			
Identified Prioritized Need – Leadership development	Service Description	NSI Scope of Program	Innovation Goals	Expected Outcomes
Leadership Development	<p>Utilizing a NOEL member board approach, member boards will develop a strategy to enhance the leadership skills of leaders and aspiring leaders, related to special education (i.e. programming, services, legal requirements, communicating with parents, and organizing schools for success) within the Northwest region. The existing partnerships with both Lakehead University and Confederation College will be utilized to develop learning opportunities for staff in all Boards. The following are samples of the leadership development activities that will be explored:</p> <p>Summer offering of Special Education for Administrators (SEAQP) course. PQP candidates take leadership role in planning regional Professional Development sessions; NSI funds will be made available to boards to support tuition costs for programs that will develop staff knowledge and credentialing in areas of need related to special education.</p> <p><i>Survey boards to determine the needs for program offering and to identify regional trainers that are available.</i></p>	Support student achievement, cooperative programming that addresses special education services.	Board shared services, staff development,	<p>Increased number of staff who are PQP and AQ qualified in areas related to special education.</p> <p>*** Need to support capacity building for Educational Assistants - Confederation College and Northern College offer an online course where working EAs can get certification.</p>

## Northern Ontario Educational Leaders Northern Support (Addressing Prioritized Needs- 2020-2021)

August 28, 2020 Draft

Area of Challenge	Proposed solution/Intervention ... innovation / collaboration			
Identified Prioritized Need – Job embedded professional development for staff	Service Description	NSI Scope of Program	Innovation Goals	Expected Outcomes
Professional Development for staff	<p>Utilizing a NOEL member board approach in collaboration with NOEL partners, a strategy will be developed to enhance the knowledge and skills of staff related to special education and emerging special education needs in schools.</p> <p><i>Possible professional Development partnership with The Critical Thinking Consortium to partner in the development of Module 3 – Learning for All.</i></p>	<p>Support student achievement, cooperative programming that addresses special education services, enhances collaborative service delivery to meet the needs of students.</p>	<p>Board shared services, staff development,</p>	<p>Increased staff awareness and sharing of special education issues and best practices that are utilized to respond to student needs.</p> <p>“Personalized” menu of resources (print, expert presentations), to support specific needs of staff.</p> <p>*** Capitalize on our technology to organize pd with top notch speakers and deliver. Need to add Educational Assistants/ non-teaching staff to this piece.</p>

## Northern Support Initiative 2019-2020 - Draft Budget (August 28, 2020)

Priority	Provider	Notes	Total
Child Psych Services (collaborative service agreement)	Board / Coterminous Board providers	Service to “hard to serve” communities	\$200,000
NOEL Psychiatry services facilitator/ tele-psychiatry service development	Harris and Cheng Medical Professional Corporation	Resource mapping “Dr. is in” no-name priority consultation Tele-psychiatry	\$40,000
Urgent Response Teams	Temporary special education service providers	Temporary special education service providers will provide ‘on the ground’ support	\$523,500
Urgent Response – Coterminous Board Response personnel	Region Coterminous Boards – service contract	Short term contract (1 year max)	\$100,000



<p>Mental Health Early Intervention – urgent support</p>	<p>Kenora- Rainy River Child and Family Services: Rainy River District (1.5 FTE)</p> <p>Firefly: Kenora District (1 FTE)</p> <p>Thunder Bay Children Centre (1.5 FTE)</p> <p>Superior North Programs (1.5 FTE)</p>	<p>Services identified in regional contracts: Qualified Social Work support for Urgent student need – Consent forms through the Board, Strategy report for school following service, PD for staff as needed,</p>	<p>\$424,000</p>
<p>Mental Health Intervention – Awareness and regional approach to Professional Development</p>	<p>Mental Health Leads / Board reps</p>	<p>Board staff working collaboratively to share common concerns of the NOEL Board</p>	<p>\$62,500</p>
<p><b>PROGRAM TOTAL</b></p>		<p>NSI NOEL Allocation is \$1,350,000 +</p>	<p>\$1,350,000</p>



Priority	Provider	Notes	Total
Specialized Intensive Support Programs	NOEL Committee	Incidental costs for Boards / release time / travel meetings etc. To work to develop an action plan to move complete gap analysis and regional planning	\$16,000
Researcher/ Researcher Support	Lakehead university	Researcher support of committees addressing Special education issues and outcomes.	\$58,000
Leadership Development	NOEL Boards	Supporting the completion of staff qualifications: PQP 1 Course (focus on Special education Special Education AQ courses (regional training opportunities)	\$56,000
Professional Development resources for Staff - with a job embedded resource	-NOEL partners -Lakehead University	Survey for Board Needs Develop resources Cover all cost for developing resources	\$4,000
NSI – Project Lead	40 days x \$800 / day  NOEL, RSEC, Care, Treatment and Correctional Programs (CTCC Admin) meeting expense	Provide oversight of all activities related to the NSI Projects	\$32,000
NSI- Project Coordinator	20 days x \$650 / day  NOEL, RSEC, meeting expense	Facilitate the development and implementation of NSI projects	\$13,000
Legal Fees	Borden Ladner Gervais	Contract review	\$0
Banker Board time compensation			\$20,000
NOEL Board Administrative costs	6,000 / Board	NOEL/ RSEC/ NSI meeting attendance/NSI meeting (Travel, rooms,	\$48,000

CTCC meeting attendance	One NOEL rep/ meeting	rep To Be Determined	3,000
ADMINISTRATION TOTAL		NSI NOEL Admin allocation is \$250,000	\$250,000

DRAFT

## **FIREFLY update**

### **KCDSB SEAC meeting September 18, 2020**

- FIREFLY has made a priority rating scale for clients during COVID. Clinicians will be seeing priority one and 2 clients for Face-to-face meetings at this time. We are working towards seeing priority 3 clients. As much as possible, clinicians are still encouraged to see clients/students virtually when possible. All clients, no matter their priority rating are able to be seen virtually.
- Clients need to pass an active screen for COVID-19 the day of services prior to being seeing for any FIREFLY services.
- FIREFLY continues to adapt our COVID rules for seeing clients as we learn more information from each school board and school and the NWHU.
- Director of Service Excellence and Partnerships, Ursula Larsson has resigned effective Sept 30<sup>th</sup>. FIREFLY has recently hired Jackie Hummelbrunner as Director of Child and Youth developmental services and Darcia Curtis as Director of Child and Youth Mental Health.
- diagnostic services are proceeding in a hybrid model of in person and virtual formats.
- FIREFLY is offering foundational family services to families with children with ASD from September 14-March 31. These are free of cost and there are a variety of sessions to choose from through Child and Community Resources (CCR) website:  
<https://ccrconnect.ca/programs-services/>
- Empowering Kids Ontario – AGM is November 4.



## Kenora Catholic District School Board

We are a Roman Catholic school system dedicated to excellence in education, the Christian formation of youth, and meaningful partnerships with family, community and the Church.

SEAC Report  
By Special Education Coordinator

<b>SUBJECT:</b>	Special Education Coordinator's Report
<b>DATE:</b>	Friday, September 18, 2020
<b>PREPARED FOR:</b>	Special Education Advisory Committee
<b>AGENDA AREA:</b>	Public Session
<b>PREPARED BY:</b>	Andrea Batters, Special Education Coordinator

Teaching assignments within the KCDSB Special Education Department this year are as follows:

- Pope John Paul II School -- Learning Resource Teachers: Stacy Goodridge Kozak and Anissa Fraser
- Ecole Ste. Marguerite Bourgeoys -- Learning Resource Teachers: Tracy Knopf and Sommer Kennedy (part-time)
- St. Louis School -- Learning Resource Teacher: Leanne Chisholm
- St. John School -- Learning Resource Teacher: Shawna Lamme
- St. Thomas Aquinas High School -- Learning Resource Teachers: Danielle Grosset (Special Education and Guidance Area Chair), Kara Orr and, new to the LRT role this year, Kirsten Dexter.

The **Ministry Transition Program** to help children with high special education and/or mental health concerns and their families provided school teams with access to Transition Liaison days prior to school starting and during the return to school period for educators to connect with students and families. Additional general supports and professional consultations were made possible through a generous partnership with FIREFLY. Educators were given the opportunity to meet with OT and PT student-therapists who are completing their placement hours to assist school teams in tailoring transition strategies to assist students. The transition program has been well received so far with the funding continuing until September 30.

### Education (EA) Literacy Professional Development (PD)

Dallis Novelli, our Curriculum Coordinator, is continuing to work with school teams to provide follow-up literacy strategies and approaches to supporting readers who are 'hard-to-reach', included:

- explicit reading strategies (English and French),
- areas to look for, and
- ways to respond when a student is struggling.



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An additional PD goal during this transition period is to aid school teams in documenting student reading levels to provide data for teachers to target individualized instruction and programming.

### **Northern Support Initiative (NSI) Funding**

Continuing into its third year, this Ministry program provides dollars targeting Northern Ontario school boards aimed to develop greater availability and responsiveness in the support of students with special education needs in our region. The initiative promotes improved collaboration and innovation in special education programs and services in participating boards. The draft budget addresses prioritized needs including

- Child Psych Services (collaborative)
- Virtual Telepsychiatry services
- Urgent Response Teams
- Coterminous Urgent Response Board Personnel
- Early Mental Health Intervention – contracted social workers
- Mental Health Professional Development
- Specialized Intensive Support Classroom Program – Specialized Intensive Support Program
- Researcher/research support - Persistent Absenteeism Research – NEW
- Leadership Development - system educator PD; regional shared approach using technology for increased participation and access